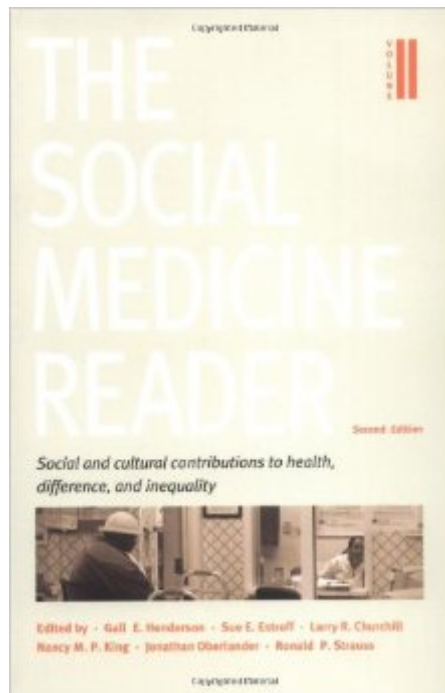


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# The Social Medicine Reader, Second Edition, Vol. Two: Social And Cultural Contributions To Health, Difference, And Inequality



## Synopsis

Duke University Press is pleased to announce the second edition of the bestselling *Social Medicine Reader*. The Reader provides a survey of the challenging issues facing today's health care providers, patients, and caregivers by bringing together moving narratives of illness, commentaries by physicians, debates about complex medical cases, and conceptually and empirically based writings by scholars in medicine, the social sciences, and the humanities. The first edition of *The Social Medicine Reader* was a single volume. This significantly revised and expanded second edition is divided into three volumes to facilitate use by different audiences with varying interests.

Praise for the 3-volume second edition of *The Social Medicine Reader*: "A superb collection of essays that illuminate the role of medicine in modern society. Students and general readers are not likely to find anything better." —Arnold S. Relman, Professor Emeritus of Medicine and Social Medicine, Harvard Medical School

Praise for the first edition: "This reviewer strongly recommends *The Social Medicine Reader* to the attention of medical educators." —Samuel W. Bloom, *JAMA: The Journal of the American Medical Association*

Volume 2: Ranging from a historical look at eugenics to an ethnographic description of parents receiving the news that their child has Down syndrome, from analyses of inequalities in the delivery of health services to an examination of the meaning of race in genomics research, and from a meditation on the loneliness of the long-term caregiver to a reflection on what children owe their elderly parents, this volume explores health and illness. *Social and Cultural Contributions to Health, Difference, and Inequality* brings together seventeen pieces new to this edition of *The Social Medicine Reader* and five pieces that appeared in the first edition. It focuses on how difference and disability are defined and experienced in contemporary America, how the social categories commonly used to predict disease outcomes—such as gender, race and ethnicity, and social class—have become contested terrain, and why some groups have more limited access to health care services than others. Juxtaposing first-person narratives with empirical and conceptual studies, this compelling collection draws on several disciplines, including cultural and medical anthropology, sociology, and the history of medicine.

Contributors: Laurie K. Abraham, Raj Bhopal, Ami S. Brodoff, Daniel Callahan, David Diamond, Liam Donaldson, Alice Dreger, Sue E. Estroff, Paul Farmer, Anne Fausto-Sterling, Jerome Groopman, Gail E. Henderson, Linda M. Hunt, Barbara A. Koenig, Donald R. Lannin, Sandra Soo-Jin Lee, Carol Levine, Judith Lorber, Nancy Mairs, Holly F. Mathews, James P. Mitchell, Joanna Mountain, Alan R. Nelson, Martin S. Pernick, Rayna Rapp, Sally L. Satel, Robert S. Schwartz, Brian D. Smedley, Adrienne Y. Stith, Sharon Sytsma, Gordon Weaver, Bruce Wilson, Irving Kenneth Zola

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## Customer Reviews

This book is great and has many cases in it that are real life cases. I bought this as a text for class, but I think it would be excellent just to read for someone interested in issues in health care and health ethics or disparities.

This product arrived earlier then expected and on time. This text is needed for a Nursing class and is an easy read with timely, valuable information!

I got a used one for something like \$17 or \$18, and it was NOT in good condition. It was covered in highlighting, a name on the cover (in pen), random comments throughout (in pen) including some random notes about the former owner's boyfriend. I kept it because I didn't want to mess around returning it and trying to get another one after class started, but I was not happy at all with the quality of this book. TLDR: Beware of "Used-Good" condition books. They are often in terrible condition.

The service was prompt and the book is wonderful. I was able to finish before class started. The service was prompt and the book is wonderful. I was able to finish before class started.

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